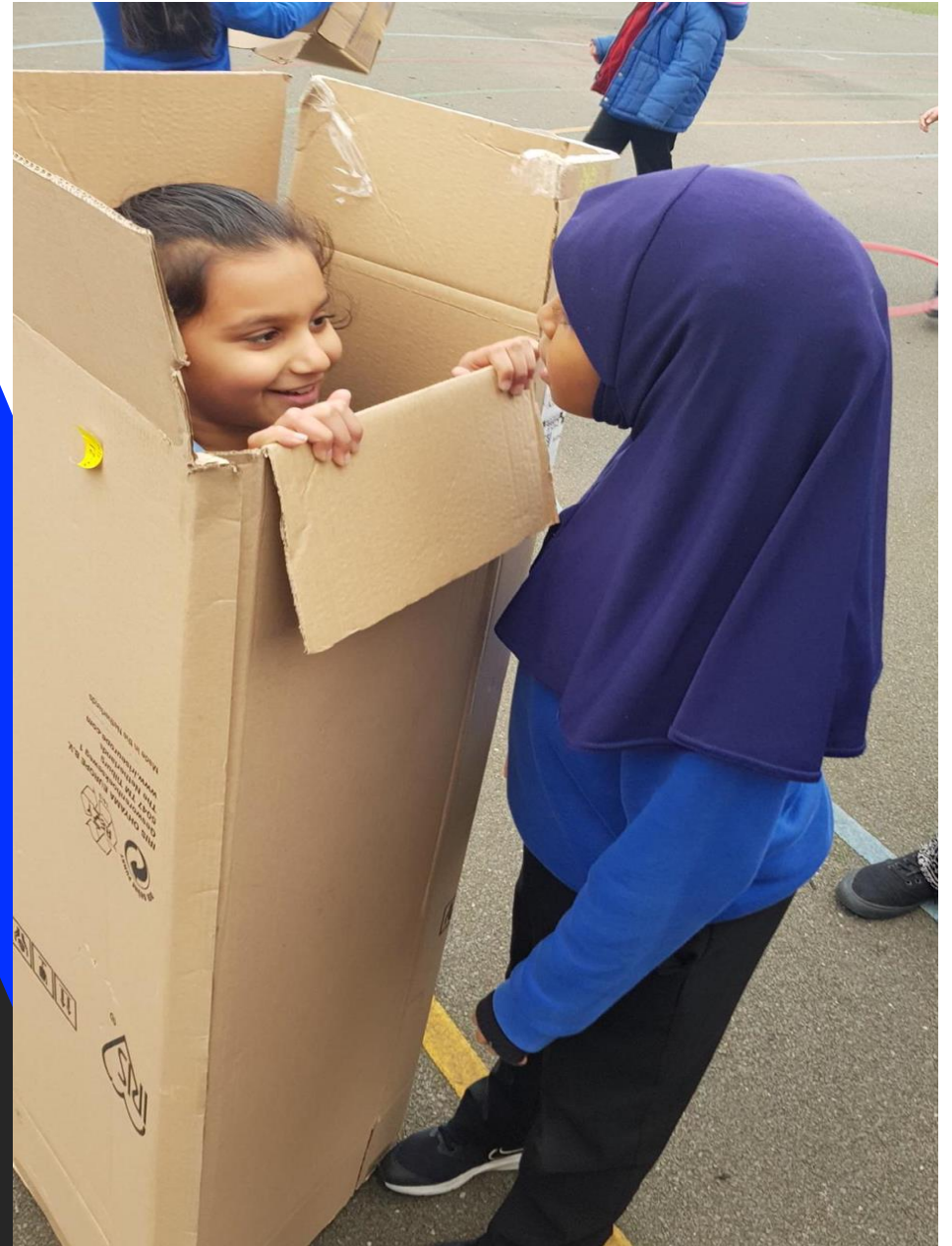




# Play Assembly Week 6

Being Creative and Building things.



# This week

## Today:

- Negotiating Play



# Celebrate!

## What's going well:

- Everyone is happy.
- We are working together





# Negotiate – Playing It

How should we play 'It'? Agreed rules:

- not on the climbing frame/on the football pitch/through ball games
- not if it's icy
- tap to be out (no pushing/shoving)
- be aware of surroundings (looking!)
- if an adult asks you to stop, then you stop

If you're not listening to adults,  
then you won't be able to play!





# Negotiate - Tyres



What can we do with tyres? Agreed rules:

- stack no higher than your **shoulder**
- look** before you roll
- if jumping off, no higher than your **hips**

Responsibilities:

- Find anything sharp = tell an adult straight away! (they're looked at first)

Who is going to be getting them out?

-all of us

Who is going to be tidying them away?

-all of us at the end of lunches, **unstack** any tyres that are on top of each other

\*Reception under the treehouse

\*\*KS1 around the ball stand

\*\*\*KS2 in front of two green sheds (Not Mr Clarke's shed)

If we're not listening to adults, then you won't be able to play with them; if too many disputes then they'll be taken away.

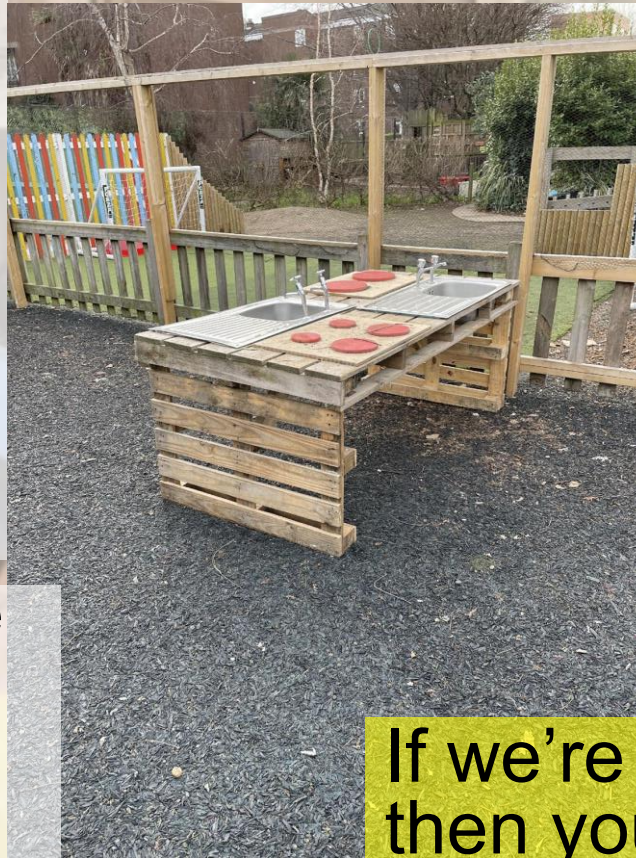


# Negotiate Kitchen



What can we do with the kitchen?  
Agreed rules:

- \*There will be pots and pans too
- cook, wash up, mix and stir
- not throwing pots
- play sensibly with our friends
- use sticks to stir
- no picking if still attached or alive



Responsibilities:

- Find anything sharp = tell an adult straight away! (they're looked at first)

Who is going to be responsible for getting them out?

- anyone that wants to play

Who is going to be tidying it away?

- all tidy away when the whistle goes

If we're not listening to adults, then you won't be able to play with it; if too many disputes then it'll be taken away.



# CREATIVE AREA

What can we do here?  
Agreed rules:

- knit
- draw and colour
- chill
- read

Who is going to be responsible for getting items out out?

-children that want to do the activities

Who is going to be tidying it away?  
-children in the area when the whistle goes

Responsibilities:

- Find anything dangerous = tell an adult straight away
- Tidy away at the end of each break (papers will fly away otherwise)

If we're not listening to adults, then you won't be able to play with it; if too many disputes then it'll be taken away.

# Dynamic Risk Management

means

**Knowing how to be safe**

by

**Being sensible**

- Thinking about what you have made or what you are about to do

**Checking**

- See if it's safe to walk /climb on

(ask someone if you are not sure)

**Being aware**

- Make sure its not broken before using it.

The rules of use for each item in the playground helps you to think about how to be safe and have fun!